

**WEMBLEY CAMPUS**

Playgroup – Year 9
61–63 Powis Street,
Wembley WA 6014

MAYLANDS CAMPUS

College Year 10–12
76 Seventh Avenue,
Maylands WA 6051

08 9387 5050
office@boldpark.com
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POSITION DESCRIPTION

Title(s):	Media and Digital Design Educator
Reports to:	<ul style="list-style-type: none">PrincipalArts Team Leader
Location:	<ul style="list-style-type: none">Maylands Campus (0.4FTE)Wembley Campus (0.6FTE)

Bold Park Community School is an independent school inspired by the principles of the Reggio Emilia approach, catering to students from Playgroup to Year 12. At Bold Park, we believe in fostering creativity, collaboration, and innovation within a nurturing educational environment.

Key Responsibilities

- Deliver the Media Program for Years 10, 11, and 12, including General WACE Courses.
- Teach and assess units as part of the Certificate IV in Design program.
- Support the integration of creative technologies across learning programs, fostering innovation and collaboration.
- Assist in designing and maintaining vibrant learning environments that reflect Bold Park's commitment to inquiry-based, collaborative, and creative education
- Other duties as directed by the Team Leader / Principal

Essential Qualities

- Relevant teaching qualifications and current TRBWA Registration
- Current Police Clearance and Working with Children Check (or ability to obtain)
- Strong expertise in Adobe Creative Suite and other digital design tools.
- Demonstrated experience in photography, videography, and digital media production.
- An organised, systematic thinker with excellent communication and interpersonal skills.
- Passionate about innovative and project-based learning in a collegial team environment.
- Thrive in a collaborative environment where student and staff voices are valued.

Desirable Attributes

- Familiarity with the Reggio Emilia *approach* or experience working in a social constructivist educational environment.
- Experience in interdisciplinary curriculum design or facilitating community-based projects.

BPCS respectfully acknowledges the Whadjuk Noongar people as the traditional owners and custodians of the land on which our school is situated. We acknowledge their ancestors, who for many thousands of years gathered on this site to live, learn and grow. We are committed to honouring the Noongar people and their heritage by building our young people's connection to this land through the inclusion of indigenous knowledge and perspective

