

Classroom Co-Educator

Bold Park Community School

- (Part-time
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Bold Park Community School is an independent school, with a philosophy based on the principles of the Reggio Emilia approach, which caters for students from Playgroup to Year 12. We are currently seeking a part time classroom Co-Educator with **senior secondary** experience working with students with diverse needs.

Fixed Term Contract (Part-time 0.5FTE): February to December 2025 (with the possibility of extension and/or permanency).

Job Overview:

We are currently seeking a dynamic and versatile Co-Educator to join our College campus (Maylands) in 2025. The role of Co-Educator is to support the lead teacher in the classroom and provide support, motivation, care and direction to empower our young people to get the most out of their schooling

This role is perfect for an educator who enjoys working creatively in a close-knit school community. You will collaborate with passionate colleagues to inspire and support students as they explore the possibilities of senior school in meaningful, hands-on learning experiences.

Key Responsibilities:

As part of our team, you will:

 Support students to engage in the classroom and build resilience, confidence and skills.

- Support Lead Teachers in maintaining a respectful, positive and cohesive learning environment
- Contribute skill and experience with working with students with diverse learning needs within the classroom
- Contribute to the development of interdisciplinary and creative learning experiences alongside other educators in and out of the classroom.

Essential Applicant Qualities:

We are looking for a motivated educator who:

- Holds relevant classroom experience and qualifications (such as a diploma/certificate IV Education Assistant) and maintains a current Police Clearance and Working with Children Check.
- Has experience working with diversity in a senior secondary setting
- Is passionate about innovative and project-based learning in a collegial team environment.
- Thrives in a collaborative environment where student and staff voices are valued.

Desirable:

- Familiarity with the Reggio Emilia approach or experience working in a social constructivist educational environment.
- Experience in interdisciplinary curriculum design or facilitating community-based projects.

For more information about Bold Park Community School and to access the full position description, please visit our website at www.boldpark.com.au

Applications will close at **4.00pm on Friday 10 January 2025**. Please include your CV and a cover letter addressing the position criteria.

As this position(s) is commencing in Term 1, 2025 shortlisting will commence immediately and interviews may be scheduled before the closing date.

Employer questions

Your application will include the following questions:

Which of the following statements best describes your right to work in Australia? How many years' experience do you have as a Co Educator?

Do you have a current Working With Children (WWC) Check?

Do you have a current Police Check (National Police Certificate) for employment?

Be careful

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